**Peter M. Miller**

University of Wisconsin-Madison

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**Education**

University of Utah

Ph.D., Educational Leadership and Policy, December 2005

University of Portland

Master of Arts, Teaching, July 1999

University of Notre Dame

Bachelor of Arts, Sociology, May 1997

**Positions Held**

Summer 2017-present Chair, University of Wisconsin-Madison Athletic Board

Summer 2016-present Professor, University of Wisconsin-Madison Department

of Educational Leadership and Policy Analysis

Faculty Athletics Representative to Big Ten Conference and NCAA, University of Wisconsin-Madison

Spring 2013-present Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison

Affiliate, Department of Interdisciplinary Studies and the Center for Nonprofits, University of Wisconsin-Madison

Board Member, Department of Athletics, University of Wisconsin-Madison

Faculty Liaison for Men’s Basketball, UW-Madison

Co-Chair, Budget and Finance Committee for Athletic Budget and Finance Committee, UW-Madison

Spring 2013-2016 Associate Professor, University of Wisconsin-Madison Department

of Educational Leadership and Policy Analysis

Fall 2009-2013 Assistant Professor, University of Wisconsin-Madison Department

of Educational Leadership and Policy Analysis

Summer 2005-2009 Assistant Professor, Duquesne University

Fall 2001-Spring 2004 Intern and graduate assistant, University of Utah Department of

Athletics (development, academic services)

Fall 2002-Spring 2004 Research and Teaching Assistant, University of Utah Department

of Educational Leadership and Policy

Fall 1999-Summer 2001 Teacher and Varsity Basketball Coach, St. Joseph’s High School, South Bend, IN

Fall 1997-Spring 1999 Teacher and Basketball Coach, St. Jude High School,

Montgomery, AL

**Honors/Awards**

2018 **Indiana Basketball Hall of Fame**

Inducted as a member of the Hall of Fame’s Silver Anniversary Team.

2015 **Friend of JFF Award**

In recognition of significant contributions to improving the quality of life for children, youth, and families in Dane County, WI.

2015 **Mentor of the Year, University of Wisconsin-Madison**

As voted by graduate students in the Department of Educational Leadership and Policy Analysis.

2013 **Mentor of the Year, University of Wisconsin-Madison**

As voted by graduate students in the Department of Educational Leadership and Policy Analysis.

2011 **Michael Pressley Award for Promising Scholar in the Education Field**

Presented by the Institute for Education Initiatives at the University of Notre Dame to a scholar who has distinguished himself/herself in the field of education.

2008 **Reviewer of the Year, Educational Administration Quarterly**

Presented by journal co-editors for outstanding service.

2005 **David L. Clark National Graduate Student Research Seminar**

Held at the annual AERA conference, this seminar selects emerging

scholars and noted researchers for presentations, generative discussions,

and professional growth.

2003-2005 **Stafford Scholar, University of Vermont**

Appointed to partnership between faculty and doctoral students from six universities nationwide that addressed the needs of traditionally underserved students.

1998-99 **Teacher of the Year, St. Jude High School**

As voted by administrators and students.

1997-98 **Teacher of the Year, St. Jude High School**

As voted by administrators and students.

1998-99 **Nominee for Montgomery (AL) County Teacher of the Year**

As chosen by school administration.

1997 **The Byron V. Kanaley Award**

Notre Dame’s most prestigious athletic award, given to senior monogram athletes who have been most exemplary as students and leaders.

1997 **Knute Rockne Scholar-Athlete Award**

Presented for outstanding athletic and academic performance.

1997 **Student Activities Leadership Award**

Awarded to approximately 20 graduating students (out of 2000) who best represent Notre Dame in ways that promote the welfare of the University and extended communities.

1996-1997 **Co-Captain of Notre Dame's Men's Varsity Basketball Team**

As selected by coaching staff.

1994-1997 **Full Tuition Scholarship, University of Notre Dame**

Awarded for participation on men’s varsity basketball team.

**Research and Publications**

**Research and Scholarly Papers**

(**\***Peer-reviewed; **#**published while at Duquesne University;

co-authors who are graduate students are *italicized***)**

1. Miller, P. & Dehnert, M. (2019). Reframing the discourse on readiness and athletics: A charge for researchers. *Teachers College Record.*
2. Diaz-Gibson, J., Miller, P., Daly, A.J. (2017). What can we learn from a master chef about collaboration? *Teachers College Record.*
3. \*Miller, P., Scanlan, M., & Phillippo, K. (2017). Rural cross-sector collaboration: A social frontier analysis. *American Educational Research Journal* (Centennial Issue).
4. \*Miller, P. (2017). Brokering leadership in complex environments. *Pedagogia Social*. (English and Spanish versions)
5. \*Pavlakis, A., Goff, P., Miller, P. (2017). Contextualizing the impacts of homelessness on academic growth. *Teachers College Record*.
6. \*Hopson, R., Miller, P., & Lovelace, T. (2016). Community-University Partnerships as Vehicles of Radical Leadership, Service and Activism. *Leadership & Policy in Schools.*
7. Miller, P., *Pavlakis, A., Samartino, L., Bourgeois, A*. (2015). Educational opportunity for homeless students. *Focus, Institute for Research on Poverty*, 0195-5705, 6-11.
8. \*Miller, P., *Pavlakis, A., Samartino, L., & Bourgeois, A.* (2015). Brokering opportunity for homeless students. *International Journal of Qualitative Studies in Education*, 28 (6), 730-749.
9. \*Hallett, R., Miller, P., & Skrla, L. (2015). Homeless and highly mobile students: Equity, access, and institutional response. *International Journal of Qualitative Studies in Education*, 28 (6), 637-640.
10. \*Miller, P., *Pavlakis, A., Lac, V*., & Hoffman, D. (2014). Responding to Poverty and Its Complex Challenges: The Importance of Policy Fluency for Educational Leaders. *Theory into Practice*.
11. Miller, P., Scanlan, M., *Wills, N*. (2014). Leadership on the social frontier: The role of the principal in comprehensive reform settings. Principal’s Research Review (NASSP), 9(2), 1-6.
12. \*Miller, P. & *Bourgeois, A.* (2013). Considering the Geographic Dispersion of Homeless and Highly Mobile Students and Families. *Educational Researcher*.
13. \*Miller, P., *Wills, N.,* & Scanlan, M. (2013). Educational Leadership on the Social Frontier: Promise Neighborhoods in Urban and Tribal Settings. *Educational Administration Quarterly*.
14. \*Miller, P., *Pavlakis, A., Bourgeois, A.* (2013). Homelessness *here*? A district administrator encounters an unexpected challenge. *Journal of Cases in Educational Leadership.*
15. \*Miller, P. (2013). Families' Experiences in Different Homeless and Highly Mobile Settings: Implications for School and Community Practice. *Education and Urban Society*.
16. \*Scanlan, M. & Miller, P. (2013). In Fits and Starts: Learning to Create a

Neighborhood Educational Opportunity Zone. *Teachers College Record.*

1. \*Miller, P. (2012). Educating (More and More) Students Experiencing Homelessness: An Analysis of Recession-Era Policy and Practice. *Educational Policy.*
2. \*Miller, P., *Diaz-Gibson, J., Balslev, G*., & Scanlan, M. (2012). Looking

Beyond Harlem: International Insights for Area-Based Initiatives. *Middle School Journal,* 44(1), 16-24.

1. \*Miller, P. & Schreiber, J. (2012). Multi-Level Considerations of Education in the Midst of the Escalating Homeless Crisis. *Journal of School Leadership*, 22(1), 147-185.

1. \*Miller, P. (2012). Community-Based Education and Social Capital in an Urban After-School Program. *Education and Urban Society*, 44, 35-60.
2. \*Miller, P. & *Engel, M.* (2011). Forging vertical linkages in the public sphere: Schools,

churches, and social justice. *Educational Foundations*, 25(1/2), 25-42.

1. \*Miller, P. (2011). Homeless Education and Social Capital: An Examination of School and Community Leaders. *Teachers College Record,* 113(5), 1067-1104*.*
2. \*Miller, P. (2011). An Examination of the McKinney-Vento Act and its Influence upon the Homeless Education Situation. *Educational Policy*, 25 (3), 424-450.
3. \*Miller, P., *Brown, T.,* Hopson, R. (2011). Centering Love, Humility, Hope, and Faith in the Community: Transformative Urban Leadership Informed by Paulo Freire. *Urban Education,* 46(5), 1078-1099.
4. \*Miller, P. (2011). Homeless Families’ Education Networks: An Examination of Access and Mobilization. *Educational Administration Quarterly*, 47(4). 543-581.
5. \*Miller, P. (2011). A Critical Analysis of the Research on Student Homelessness. *Review of Educational Research, 81(3), 308-337.*
6. \*Miller, P. (2011). Mapping Educational Opportunity Zones: A Geospatial Analysis of

Neighborhood Block Groups. *The Urban Review, 44(2), 189-218.*

1. \*Miller, P. (2009). Leadership and collaboration for homeless students: Examining community perceptions. *The Urban Review*, 41, 222-250.#
2. \*Miller, P. (2009). Boundary spanning in the homeless education situation: Notes from an emergent faculty role in Pittsburgh. *Educational Administration Quarterly,* 45(4), 616-630*.#*
3. \*Miller, P. & Hafner, M. (2008). Moving toward dialogical collaboration: A critical

examination of a university-school-community partnership. *Educational Administration Quarterly,* 44 (1), 66-110*.#*

1. \*Miller, P. (2008). Examining Boundary Spanning Leaders in Community Contexts.

*International Journal of Leadership in Education,*11 (4), 353-377*.#*

1. \*Miller, P., Caponigro, J, & Tyson, L. (2008). Centering Faith-Based Identities in

Collaborative Contexts: Critically-Prophetic Action at the Robinson Community Learning Center. *Christian Higher Education,* 7, 185-199*.#*

1. \*Engel, M. & Miller, P. (2008). Personal Faith and Public Religious Neutrality: A Brief History of the Separation of Church and State for School Leaders, *Academic Leadership,* 6 (2).#
2. \*Miller, P. (2008). Neighbors engaged in dialogue: The Rogers Center and the Northeast

Neighborhood. *Catholic Education: A Journal of Inquiry and Practice,* 12 (1), 71-95*.#*

1. \*Miller, P. & *Engel, M*. (2008). Critically Prophetic Action in the Public Square:

Transformational Insights for School and Community Leaders. *Academic*

*Leadership,* 6 (2)*.#*

1. \*Miller, P. (2007). Examining boundary spanning leadership in university-school-

community partnerships. *Journal of School Public Relations,* 28 (2), 189-211.#

1. \*Miller, P. (2007). Getting on the balcony to see the patterns on the dance floor below:

Considering organizational culture in a university-school-community partnership.

*Journal of School Leadership,* 17 (2),222-245.#

1. \*Alonzo, J., Bushy, L., Gardner, D., Hasazi, S., Johnstone, C., & Miller, P. (2006,

May). 25 Hours in family: How family internships can help school leaders transform from within. *Equity and Excellence in Education*, 39(2), 1-10.#

1. \*Miller, P. (2006). Viewing leadership succession through an organizational socialization lens. *The College Quarterly*, 9(2), 1-13.#
2. \*Miller, P. (2006). Striving For Mutual Collaboration: The Case of Mountain University and the Westside. *Journal of Cases in Educational Leadership*, 9(2), 1-10.#
3. \*Miller, P. (2005). Dialogue facilitating collaboration: A critical perspective. *Journal of School Public Relations*, 26 (1), 21-34.#

**Book Chapters**

1. Miller, P. (2013). Research for Social Justice in Contexts of Student and Family

Homelessness. *International Handbook of Social [In]Justice and Educational Leadership.*

1. *Pavlakis, A.* & Miller, P. (2013). Families Experiencing Homelessness and School-related Matters: Policy Intersections in “Real Lives” in C. Wilson and S. Horsford (Eds.): *A Nation of Students at Risk: Advancing Equity and Achievement in America's Diversifying Schools.* Routledge.
2. Miller, P. (2012). From Condescending Cabbies to Caring Coaches: Basketball, Fatherhood, and the Shaping of Professional Feedback. In: J. Marshall (Ed.): *Juggling Flaming Chainsaws: Faculty in Educational Leadership Try to Balance Work and Life.* Information Age Publishing.
3. Miller, P. (2008). Objectivity*. Sage Encyclopedia of Qualitative Research Methods*.#
4. Miller, P. (2008). Reliability*. Sage Encyclopedia of Qualitative Research Methods.#*
5. Miller, P. (2008). Social Justice*. Sage Encyclopedia of Qualitative Research Methods.#*
6. Miller, P. (2008). Validity*. Sage Encyclopedia of Qualitative Research Methods.#*
7. \*Welch, M., Miller, P., & Davies, K. (2005). Reciprocal validity: Description and outcomes of a hybrid approach of triangulated qualitative analysis in the research of civic

engagement. Advances in Service-Learning Research, 5, 119-139.#

**Other Publications**

1. Miller, P. (2011). Book Review: Street Kids: Homeless Youth, Outreach, and Policing New York's Streets. *Teachers College Record,* September 22.
2. Hafner, M., Miller, P., Crow, G., & Hardman, M. (2004). *Moving our thinking*

*about family-school relationships: From deficit-based to assets-oriented.* National Institute on Leadership, Disability, & Students Placed At Risk, University of Vermont, 1-15.

**Report**

Miller, P. & Schreiber, J. (2009). Educating Homeless Children in Allegheny County: An Evaluation of Families, Agencies, and Services. *Homeless Children’s Education Fund*, Pittsburgh, PA.

**Funding**

2015 **University of Wisconsin Innovation in Teaching Grant (awarded $8,000).**

To support development of service-learning course on Poverty, Schools, and Community.

2013 **United States Department of Education (submitted by *Renewal Unlimited* non-profit agency on behalf of the Adams County Promise Neighborhood) (awarded $499,997)**

Lead researcher for federally-funded cross-sector education reform initiative in Adams County, WI entitled, “Greenhouse for the Mind.” <http://www.ed.gov/news/press-releases/secretary-duncan-announces-seventeen-2012-promise-neighborhoods-winners-school-s>

2013 **Wisconsin Idea Endowment (submitted for $112,998, *not funded*)**

To support research project entitled, “Rural Education Access Project”

2012 **Spencer Foundation (submitted for $499,392, *not funded*)**

To support research project entitled, “The Learning Architecture on Social Frontiers of Educational Reform.”

2012 **Wisconsin Idea Endowment (submitted for approximately $100,000, *not funded*)**

To support project entitled, “Homeless Education Team in Wisconsin”

2011-2012 **U.S. Department of Housing and Urban Development (submitted for $75,000, *not funded*)**

To support research project entitled, “Rapid Re-housing’s Impact on Student

Outcomes and Family Engagement with School and School-Related Supports”

2011-2012 **MacArthur Foundation (submitted for $273,731, *not funded*)**

To support research project entitled, “Rapid Re-Housing’s Impact on Student and Family Education Outcomes”

2011-2012 **Brady Education Foundation (submitted letter of inquiry, *not funded*)**

To support research project entitled, “What Impact Does Housing First Have on

Homeless Students?”

2010-2011 **NAEd/Spencer Postdoctoral Fellowship (submitted for $55,000, *not funded*)**

To support research project entitled, “Toward a Differentiated Engagement of Homelessness in School Contexts”

2011-2012 **The Graduate School, University of Wisconsin-Madison (awarded $41,500)**

Awarded to support research project entitled, “What are the effects of Housing First on student and family education outcomes?”

2010-2011 **Morgridge Center for Public Service (submitted for $12,000, *not funded*)**

To support research project entitled, “Examining university-school partnerships in the teacher education context”

2010-2011 **W.T. Grant Foundation (submitted for $200,000, *not funded*)**

To support research project entitled, "Housing First . . . Then Success in School:

Examining Family and School Responses to Rapid Re-Housing"

2010-2011 **W.T. Grant Foundation (submitted for $274,438, *not funded*)**

To support research project entitled, "Improving Outcomes for Homeless Students: An Investigation of the Homeless Education Network"

2010-2011 **Ford Foundation (submitted for $260,930, *not funded*)**

To support research project entitled, "Improving Outcomes for Homeless Students: An Investigation of the Homeless Education Network"

2010-2011  **Wisconsin Idea Endowment (submitted for $103,103, *not funded*)**

To support research project entitled, “Community-Based Interventions for Homeless Families”

2008-2009 **Duquesne University Faculty Development Fund (awarded $6,200)**

Awarded to support research project that examines issues of homelessness and schooling in the inner-city.

2006-2007 **Duquesne University Presidential Research Scholarship (awarded $5,000)**

Presented to University faculty with scholarly research projects that have been

identified as having significant quality and potential impact within the research community.

2004-2005 **Steffensen Cannon Graduate Scholarship (awarded $12,000)**

Presented to scholars who demonstrate strength of character, intellectual and academic achievement, or the potential for such achievement, as well as leadership and other qualities evidencing a desire to pursue excellence.

2004-2005 **Marriner S. Eccles Graduate Fellowship in Political Economy ($12,000)**

Awarded to University of Utah graduate students with advanced, superior projects that have implications in the areas of political economy and public policy. (I did not accept this fellowship because policy limits students to one fellowship per school year.)

2002-2003 **Elmo R. and Frances Bennion Morgan Endowed Fellowship (awarded $3,500)**

Awarded to a graduate student who is working on educational research projects of

benefit to the state’s education system and the University of Utah.

**Selected Peer Reviewed Conference Presentations**

Miller, P., Scanlan, M., Bourgeois, A., Barnicle, A., Harringa, L., Lac, V., & Pavlakis, A. (2014). Comprehensive Service Integration in a Rural Community. Presented at annual meeting of American Educational Research Association (AERA), Philadelphia, PA.

Hopson, R., & Miller, P. (2014). Community-University Partnerships as Vehicles for Radical Leadership and Activism. Presented at annual meeting of American Educational Research Association (AERA), Philadelphia, PA.

Bourgeois, A. & Miller, P. (2014). Community Development Corporations and the Cultivation of Educational Opportunity. Presented at annual meeting of American Educational Research Association (AERA), Philadelphia, PA.

Miller, P., Scanlan, M., Bourgeois, A., Barnicle, A., Harringa, L., Lac, V., & Pavlakis, A. (2013). Planning for Comprehensive Community Education Reform. Presented at UCEA annual meeting, Indianapolis, IN.

Miller, P. (2013). Considering the service of homeless and highly mobile students and families. Presented at annual meeting of American Educational Research Association (AERA), San Francisco, CA. (invited address to Division H presidential session)

Miller, P*., Pavlakis, A., Samartino, L., Bourgeois, A., Lac, V.* (2013). Community-embedded practice in service of homeless and highly mobile students and families: Examining a patch approach. Presented at annual meeting of American Educational Research Association (AERA), San Francisco, CA.

*Pavlakis, A.* & Miller, P. (2013). Living and learning at the intersection: Student homelessness and complex policy environments. To be presented at annual meeting of American Educational Research Association (AERA), San Francisco, CA.

Miller, P., *Pavlakis, A., Samartino, L., & Bourgeois, A*. (2012). Students, Families, and Community in Contexts of Homelessness and Residential Instability: Anatomizing the Situation. Paper presented at UCEA Annual Conference, Denver, CO.

Miller, P., Lowenhaupt, R., & Kopish, M. (2012). University-School-Community Partnerships and Social Network Development: Examining the Professional Development School Context. Paper presented at UCEA Annual Conference, Denver, CO.

Miller, P. & Scanlan, M. (2012). Promises, promises: A critical look at the potential of neighborhood-based educational opportunity zones. Paper presented at UCEA Annual Conference, Denver, CO.

Scanlan, M. & Miller, P. (2012). Creating and Sustaining Integrated Networks of Practice in Neighborhood Educational Opportunity Zones. Paper presented at UCEA Annual Conference, Denver, CO.

Miller, P. (2012).Schools, communities, and the engagement of homelessness: Toward a network perspective. Roundtable paper at AERA annual conference, Vancouver, BC.

Miller, P. & Scanlan, M. (2012). An examination of emerging educational opportunity zones. Roundtable paper at AERA annual conference, Vancouver, BC.

Miller, P., *Pavlakis, A., Samartino, L., & Shewakramani, V*. (2012). Spaces of homelessness: Implications for school and community intervention. Roundtable paper at AERA annual conference, Vancouver, BC.

Miller, P., *Diaz-Gibson, J., Miller-Balslev, G.,* Scanlan, M. (2011). International Lessons for Comprehensive Community Education Reform. Paper presented at UCEA Annual Conference, Pittsburgh, PA.

Scanlan, M. & Miller, P. (2011). How Communities of Practice That Promote School Improvement Emerge Within a Neighborhood Educational Opportunity Zone. Paper presented at UCEA Annual Conference, Pittsburgh, PA.

Miller, P. (2011). Examining academic and social outcomes of a community-based intervention for homeless and highly mobile families. Roundtable paper presented at AERA annual meeting, New Orleans, LA.

Miller, P., Kopish, M. & Lowenhaupt, R. (2011). Developing resourceful social networks through university-school-community collaboration. Roundtable paper presented at AERA annual meeting, New Orleans, LA.

Miller, P. Scanlan, M., Phillipo, K. (2011). Multi-level insights into comprehensive community action planning. Paper presented at AERA annual meeting, New Orleans, LA.

Kopish, M., Miller, P., Lowenhaupt, R. (2011). Examining Practices that Promote Effective Mentoring and Teacher Learning. Paper presented at AERA annual meeting, New Orleans, LA.

Miller, P. (2010). Homeless students’ education networks: A review of the literature. Paper presented at University Council on Educational Administration Annual Conference, New Orleans, LA.

Miller, P., Scanlan, M., & *Wills, N*. (2010). Leadership and collaboration on the social frontier: An examination of the Promise Neighborhood context. Paper presented at University Council on Educational Administration Annual Conference, New Orleans, LA.

Scanlan, M. & Miller, P. (2010). Urban school/community reform initiatives. Paper presented at University Council on Educational Administration Annual Conference, New Orleans, LA.

Miller, P. & Schreiber, J. (2010). Doubling up, bottoming out, and building bridges: How conditions of homelessness affects families’ educational experiences. Paper presented at AERA annual meeting, Denver.

Miller, P., Schreiber, J, & McCown, R.. (2010). The evolving capitals of homeless education. Paper discussion presented at AERA annual meeting, Denver.

McCown, R., Moss, C., Generett, G., & Miller, P. (2010). Redesigning the human ecology of educational leadership: Changing the preparers as well as the prepared. Paper presented at AERA annual meeting, Denver.

Miller, P. (2009). Examining the Formal and Informal Education Networks of Homeless Parents: Implications for Leaders. Paper presented at University Council on Educational Administration Annual Conference, Anaheim, CA.

Miller, P., Schreiber, J., Henderson, J., *Parker, D., & Lamar, M.* (2009). Leadership and University-School-Community Collaboration: Failures, Successes, Future Directions. Paper presented at University Council on Educational Administration Annual Conference, Anaheim, CA.

Miller, P. & Schreiber, J. (2009). Examining the Shifting Terrain of Homeless Education and Leadership Practice. Paper presented at University Council on Educational Administration Annual Conference, Anaheim, CA.

Miller, P. (2008). Mandating the Distribution of Leadership Practice: An Analysis of the McKinney-Vento Homeless Assistance Act. Paper presented at University Council on Educational Administration Annual Conference, Orlando, FL, October 30-November 2.

Miller, P. (2008). Spanning Boundaries in Service of Students who are Homeless: Examining a Faculty Leadership Role. Paper presented at University Council on Educational Administration Annual Conference, Orlando, FL, October 30-November 2.

Miller, P. (2008). Collaborating and Distributing Leadership to Serve Students Who are Homeless. Paper presentation at AERA annual meeting, New York.

Miller, P. (2008). Reconceptualizing the Distribution of Educational Leadership: Turning to the Community for Civic (and Educational) Transformation. Paper presentation at AERA annual meeting, New York.

Miller, P., Dantley, M., Dentith, A., *Boncona, M*., Shapiro, S*., Engel, M*. (2007). Critically Prophetic Leadership in the Public Square: Examining Faith Inspired Practice from Diverse Traditions. Paper symposium (author/chair) at University Council on Educational Administration Annual Conference, Washington, D.C., November 9-13.

Miller, P., *Hart, R., Grant, C., Parker, D., Lamar, M*. (2007). Cultivating Seeds of Hope: Leadership and Collaboration for Students who are Homeless. Paper at University Council on Educational Administration Annual Conference, Washington, D.C., November 9-13.

McCown, R., Henderson, J., Hopson, R., Miller, P., Moss, C. (2007). Preparing Stewards of Educational Leadership: Capstone Assessments for the Ed.D. Versus the Ph.D. Symposium at University Council on Educational Administration Annual Conference, Washington, D.C., November 9-13.

Moss, C., Kanyongo, G., Miller, P., Brown, L., Hopson, R., & McCown, R. (2007). Inquiry Without Boundaries: Can a Signature Pedagogy Promote Educational Leadership for a Just and Humane World? Symposium at University Council on Educational Administration Annual Conference, Washington, D.C., November 9-13.

Miller, P., Caponigro, J., Taylor, M., & Tyson, L. (2007). [Leadership From the Community’s Core: A Critically Prophetic Framework at the Robinson Center](http://convention2.allacademic.com/one/aera/aera07/index.php?click_key=4&cmd=Multi+Search+Search+Load+Publication&publication_id=158832&PHPSESSID=9d439e16138f4064c579054a8e1c229e). Paper presented at 2007 AERA Annual Meeting, Chicago.

Miller, P. (2007). [Learning the Ropes Under Coach Minor: The Socialization of State University's Football Team](http://convention2.allacademic.com/one/aera/aera07/index.php?click_key=4&cmd=Multi+Search+Search+Load+Publication&publication_id=163734&PHPSESSID=9d439e16138f4064c579054a8e1c229e). Paper discussion at 2007 AERA Annual Meeting, Chicago.

Miller, P. (2007). [Who’s in Charge? Examining the Levels of Leadership That Affect University-School-Community Partnerships](http://convention2.allacademic.com/one/aera/aera07/index.php?click_key=4&cmd=Multi+Search+Search+Load+Publication&publication_id=159450&PHPSESSID=9d439e16138f4064c579054a8e1c229e). Poster presented at 2007 AERA Annual Meeting, Chicago.

Hopson, R., Miller, P. & *Brown, T*. (2007). [Toward Educational Quality Through Dialogue, Transformation, and Civic Engagement: A Freirean Analysis](http://convention2.allacademic.com/one/aera/aera07/index.php?click_key=4&cmd=Multi+Search+Search+Load+Publication&publication_id=167227&PHPSESSID=9d439e16138f4064c579054a8e1c229e). Paper discussion at 2007 AERA Annual Meeting, Chicago.

Miller, P. (2006). Examining the critically prophetic leadership of a university-school-community partnership. Paper presented at University Council on Educational Administration Annual Convention, November 8-12.

Miller, P. (2006). Boundary spanning leaders of university-school-community partnerships: Their characteristics and influences. Paper presented at University Council on Educational Administration Annual Convention, November 8-12.

Miller, P., *Brown, T*., & Hopson, R. (2006). Freirean Notions of Educational Leadership: Towards More Understanding of Voice and Dialogue in Studies of Community/University Partnership and Civic Engagement. Paper presented at University Council on Educational Administration Annual Convention, November 8-12.

Moss, C., Brown, L., Miller, P., Hopson, R., & McCown, R. (2006). A World of Difference: Can We Develop Leaders Who Are Disposed Toward Strengthening the Struggle for Social Justice? Flashpoint panel presented at University Council on Educational Administration Annual Convention, November 8-12.

Miller, P. (2006). Toward a Horizontal Dialogue: Grounding Collaborative Action in Critical Theory. Paper presented at International Service-Learning Research Conference in Portland, OR: October 13-16.

Miller, P. (2006).Negotiating Differences in Organizational Culture: An Examination of a University-School Partnership. Paper presentation at the 2006 AERA Conference in San Francisco.

Miller, P. (2005). Moving Toward Social Justice: Universities and Communities working for change. Paper presentation at the 2005 UCEA Conference in Nashville.

Miller, P. & Hafner, M. (2005). University-Community Partnerships as Dialogue: A Critical Examination of University/Neighborhood Partners. Paper presentation at the 2005 UCEA Conference in Nashville.

Bergerson, A. & Miller, P. (2004). *Compelling Interest?: Linking Diversity to Institutional Mission In Higher Education*. Paper presentation at the 2004 Association for the Study of Higher Education Annual Conference, Kansas City.

Hasazi, S., De Leon, A., Miller, P., Roberts, F., Gardner, D., Johnstone, C., & Alonzo, J. (2004).

*Connecting Leaders, Families, and Communities: Broadening Leadership Preparation Through Community-Family Internships*. Panel discussion at 2004 UCEA Conference in Kansas City.

Miller, P. (2004). *A Partnership for Social Justice: The University of Utah and Salt Lake City's Westside Neighborhood*. Paper presentation at the 4th Annual Shephard Symposium on Social Justice. Laramie, WY, March 26.

Miller, P. (2004). *Community Engagement as Dialogue: A Freirean Perspective*. Paper presentation at the 2004 International Conference on Service-Learning Research in Greenville, SC.

Miller, P. (2004). *Universities and Schools Working Together: Collaboration as Dialogue*. Paper presentation at the 2004 UCEA Conference in Kansas City.

Miller, P. (2004). *Using Freire's Dialogical Framework for the Evaluation of University-Community Partnerships*. Poster presentation at the 2004 ASHE Conference in Kansas City.

Rorrer, A., Bowles, B., & Miller, P. (2004). *The role of leadership in establishing an agenda for the district.* Paper presentation at 2004 UCEA conference in Kansas City.

Welch, M., Miller, P. & Davies, K. (2004). *Reciprocal Validity: Descriptions and Outcomes of a Hybrid Approach of Triangulated Qualitative Analysis in the Research of Civic Engagement*. Paper presentation at the 2004 International Conference on Service-Learning Research in Greenville, SC.

**Selected Invited Talks (since 2009)**

“Considering School-Community Partnerships,” Partner School Network, Madison, WI, November, 2009

“Education Policy and Practice in Contexts of Homelessness,” University of Wisconsin-Madison School Law Class, June 29, 2010

“Homelessness and Poverty in Wisconsin,” University of Wisconsin-Madison Student Public Interest Research Group, November 15, 2010

“Considering Educational Opportunity Zones and Structures,” University of Wisconsin-Madison School Principalship Class, November 16, 2010

“Finding Your Academic Voice,” University of Wisconsin-Madison Doctoral Research Program, Spring, 2011

“Race to Nowhere” panel discussant, University of Wisconsin-Madison student LEADS group, February, 15, 2011

“Child Homelessness in Wisconsin,” NBC News 15 5:00 News, March 21, 2011

“Schools and Communities Working Together: Research-Based Insights,” Madison Metropolitan School District, April 27, 2011

“Relationships and Student Homelessness,” United Way of Dane County Symposium, April 29, 2011

“The McKinney-Vento Homeless Assistance Act,” United Way of Dane County Symposium, April 29, 2011

“Schools, Communities, and Leadership in Contexts of Homelessness,” Duquesne Educational Leadership Symposium, Pittsburgh, PA, May, 2011

“Responding to Student Homelessness,” Dane County School Superintendents, May 17, 2011

“The Shifting Geographies of Student Homelessness,” Minority Student Achievement Superintendents Network, Chicago, IL, February, 2012

“Studying Educational Leadership and Social Justice in the Community,” Doctoral Program on Educational Leadership, Duquesne University, Pittsburgh, PA, March 9, 2012

“Community-Based Research and Educational Reform,” University of Wisconsin-Madison Doctoral Research Program, May, 2012

“Examining the Discourse on Student and Family Homelessness,” University of Wisconsin-Madison Department of Curriculum and Instruction, May 29, 2012

“Integrated Networks of Practice for Student Stability and Success,” Siemer Institute for Family Stability meeting, Nashville, TN, May 30, 2012

“Schooling Amid Conditions of Residential Instability: Research-Based Insights,” United Way of Dane County Board of Directors Meeting, June 26, 2012

“Poverty, Schooling, and Homelessness.” University of Wisconsin-Madison Educational Policy Studies Department, Fall, 2012.

“Recent Trends in Student Homelessness: Implications for Allegheny County and Beyond.” Homeless Education Network Summit, Pittsburgh, PA, November, 2013.

“Educational Opportunity in Contexts of Homelessness: Schools as Organizational Brokers.” University of Wisconsin-Madison Institute for Research on Poverty, Spring, 2014.

“Homeless Families’ Education Networks.” University of Wisconsin School Psychology Program, July, 2014.

“Understanding and Responding to Homelessness in our Schools and Communities.” Pennsylvania Department of Education, Harrisburg, PA., October, 2014.

“Brokering Opportunity for Homeless Students and Families.” University of Denver, Morgridge College of Education. March, 2015.

“The Power of Everyday in Addressing Child and Family Homelessness.” Keynote address at annual conference of the North Dakota Coalition for the Homeless. Mandan, ND, November, 2015.

“In the Middle of Homelessness: The Everyday b.e.e.t.z. of Top Organizations.” Keynote address at Annual conference of the Institute for Children, Poverty, and Homelessness. New York, NY. January, 2016.

“An Engaged Model of Research and Leadership.” University of Missouri, Educational Leadership Program, February, 2016.

**Teaching**

**University of Wisconsin-Madison (2009-present)**

* ELPA 702: Introduction to Educational Leadership
* ELPA 703: Evaluating and Supporting Quality Classroom Teaching
* ELPA 770: School-Community Engagement
* ELPA 825: Advanced Research Methods in Educational Administration
* ELPA 847: Instructional Leadership and School Improvement
* ELPA 860: Organizational Theory and Behavior in Education
* ELPA 940: Homelessness, Schools, and Communities
* ELPA 940: Advanced Qualitative Research Methods
* ELPA 940: Critical Issues in Contemporary Sport
* ELPA 940: Doctoral Inquiry

**Duquesne University (2005-2009)**

* Orientation to the Leading Teacher Program
* Context of the Teaching Profession (spring 2006-2009)
* Pupil Personnel Services
* Society and the Individual
* Qualitative Research Methods

**University of Utah (2003-2004, as graduate student)**

* Professional Seminar for Doctoral Students (co-instructor)
* Leadership and Pedagogy of Service-Learning (teaching assistant)
* Leadership and Diversity for Social Justice (teaching assistant)

**Service**

**Professional:**

Editorial Board Member:

* *Educational Administration Quarterly (2006-2011)*
* *Journal of Educational Research* (2010-present)

Reviewer:

* *Review of Educational Research*
* *Educational Researcher*
* *Teachers College Record*
* *American Educational Research Journal*
* *American Journal of Community Psychology*
* *Educational Administration Quarterly*
* *Religions*
* *Urban Education*
* *Education and Urban Society*
* *International Journal of Leadership in Education*
* *Journal of Educational Research*
* *Journal of School Leadership*
* *Sociological Quarterly*
* *Asia Pacific Education Review*
* University of London Press
* Allyn & Bacon Publishers
* Wiley Press
* American Educational Research Association annual meeting (2004-2013)
* University Council on Educational Administration annual conference (2005-2012)
* International Service-Learning Research Conference (2004, 2006)

Committees

* International Service-Learning Research Conference planning committee (2007-08)
* AERA Conference Section Chair**,** Division A, Section 5: School Contexts and Communities (2011-12)
* UCEA Executive Committee Nomination Committee (2012)

Board Member:

* Blended Learning Research Institute (2008-09)
* UCEA Center for Leadership and Social Justice(2012-present)

**College/University:**

University of Wisconsin-Madison

* Department of Educational Leadership and Policy Analysis: Human Resources Committee, Program Committee, Masters Degree Re-Design Committee
* School of Education: Partner School Network Working Group, Technology Committee, Ed-GRS Committee, Programs Committee, WCER Neighborhood Council (Co-director of Westside Project)
* University Athletic Board; Faculty Athletics Representative to Big Ten and NCAA

Duquesne University

* Department of Educational Foundations and Leadership: DELS Planning Committee; Faculty Search Committee
* School of Education: Academic Curriculum Committee
* University: Hazelwood-Duquesne Partnership Committee, Office of Research selection committee for 2007 Presidential Scholarships; Black Student Union Event on Race and Student Diversity

University of Utah

* Department of Educational Leadership and Policy: Faculty Retention, Promotion, and Tenure committee; Faculty Search Committee

**Public:**

2015-present Basketball and football coach, Blessed Sacrament School.

2014-present Basketball coach, Tri-County Youth Basketball Program

2013-2014 United Way of Dane County, “Born Learning Delegation”

2013 Madison (WI) City “Homeless Point in Time Count”

2012-2016 Volunteer youth basketball coach, Dane County YMCA (coached 19 different teams over 5 years)

2011-2012 United Way Champions Committee for Housing First

2011 Co-planner, United Way Symposium on Student Homelessness

2009-2010 Parent volunteerat Crestwood Elementary School

2007-2008 University-Community Liaison for Duquesne University-Hazelwood community partnership.

2002-2003 Volunteer tutor for fourth grade student with learning disabilities (Salt Lake City, UT)

1996-97 Volunteer for Building Blocks program at Logan Center (Notre Dame, IN)

1996-1997 Volunteer for Best Buddies program at Logan Center (Notre Dame, IN)

**Professional Associations**

American Educational Research Association

University Council for Educational Administration